

## BLACK STREET ELEMENTARY

120 Smith street  
Walterboro, SC 29488

**GRADES** K-5 Elementary School

**ENROLLMENT** 500 Students

**PRINCIPAL** Daniel D. Green 843-549-7702

**SUPERINTENDENT** Charles W. Gale Jr. 843-549-5611

**BOARD CHAIR** V. Wayne Shider 843-549-5715

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	13	64	51	3

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Average	N/A
<b>2002</b>	Below Average	Below Average	N/A
<b>2003</b>	Average	Average	No
<b>2004</b>	Average	Below Average	Yes

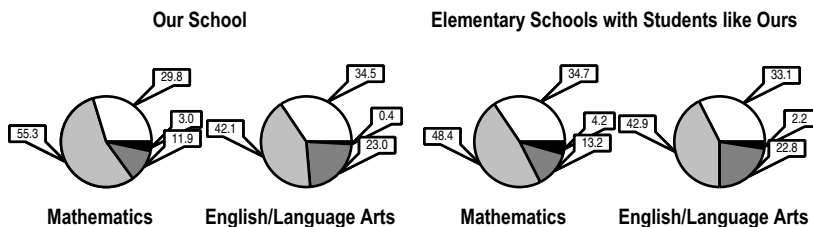
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

73.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	256	99.2	33.9	42.8	22.9	0.4	29.2	Yes	Yes
<b>Gender</b>									
Male	132	98.5	38.7	42.0	19.3	0.0	20.2		
Female	124	100.0	29.1	43.6	26.5	0.9	38.5		
<b>Racial/Ethnic Group</b>									
White	55	100.0	15.4	48.1	34.6	1.9	48.1	Yes	Yes
African-American	198	99.0	38.7	42.0	19.3	0.0	23.8	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	207	100.0	35.1	42.9	21.5	0.5	30.9		
Disabled	49	95.9	28.9	42.2	28.9	0.0	22.2	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	256	99.2	33.9	42.8	22.9	0.4	29.2		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	253	99.2	33.5	43.3	22.7	0.4	29.2		
<b>Socio-Economic Status</b>									
Subsidized meals	226	99.1	36.4	42.6	20.6	0.5	27.3	Yes	Yes
Full-pay meals	30	100.0	14.8	44.4	40.7	0.0	44.4		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	256	99.2	29.2	55.5	12.3	3.0	31.4	Yes	Yes
<b>Gender</b>									
Male	132	98.5	37.0	47.9	10.9	4.2	26.1		
Female	124	100.0	21.4	63.2	13.7	1.7	36.8		
<b>Racial/Ethnic Group</b>									
White	55	100.0	23.1	42.3	26.9	7.7	46.2	Yes	Yes
African-American	198	99.0	30.9	59.7	7.7	1.7	27.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	207	100.0	25.1	58.1	13.1	3.7	36.1		
Disabled	49	95.9	46.7	44.4	8.9	0.0	11.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	256	99.2	29.2	55.5	12.3	3.0	31.4		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	253	99.2	29.2	55.8	12.0	3.0	31.3		
<b>Socio-Economic Status</b>									
Subsidized meals	226	99.1	31.6	56.0	9.6	2.9	28.7	Yes	Yes
Full-pay meals	30	100.0	11.1	51.9	33.3	3.7	51.9		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	91	98.9	33.3	43.6	23.1	N/A	23.1
	<b>Grade 4</b>	94	98.9	35.8	56.8	7.4	N/A	7.4
	<b>Grade 5</b>	90	98.9	39.0	53.7	7.3	N/A	7.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	63	98.4	14.8	41.0	42.6	1.6	44.3
	<b>Grade 4</b>	102	99.0	42.1	42.1	15.8	N/A	15.8
	<b>Grade 5</b>	91	100.0	37.1	56.2	6.7	N/A	6.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	91	100.0	35.4	51.9	11.4	1.3	12.7
	<b>Grade 4</b>	94	100.0	35.4	52.4	4.9	7.3	12.2
	<b>Grade 5</b>	90	100.0	41.0	54.2	2.4	2.4	4.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	63	98.4	14.8	63.9	16.4	4.9	21.3
	<b>Grade 4</b>	102	99.0	29.5	55.8	11.6	3.2	14.7
	<b>Grade 5</b>	91	100.0	39.3	49.4	10.1	1.1	11.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 500)				
First graders who attended full-day kindergarten	84.7%	N/C	100.0%	100.0%
Retention rate	7.1%	N/A	3.5%	2.7%
Attendance rate	95.9%	Up from 95.5%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.2%		6.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	9.8%		5.5%	3.5%
Eligible for gifted and talented	4.5%	Up from 4.2%	5.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.1%	Up from 8.5%	8.0%	8.2%
Older than usual for grade	3.6%	Up from 2.9%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	59.0%	Up from 42.9%	48.7%	51.4%
Continuing contract teachers	92.3%	Down from 94.3%	80.0%	87.5%
Highly qualified teachers**	90.9%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	2.7%		3.2%	0.0%
Teachers returning from previous year	79.3%	Down from 79.5%	83.0%	86.7%
Teacher attendance rate	99.3%	Up from 92.5%	94.7%	94.9%
Average teacher salary	\$38,984	Up 3.8%	\$39,494	\$40,760
Prof. development days/teacher	9.1 days	Down from 14.0 days	13.5 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 18.3 to 1	17.2 to 1	18.9 to 1
Prime instructional time	94.9%	Up from 86.9%	88.9%	90.0%
Dollars spent per pupil*	\$5,066	Up 3.4%	\$6,912	\$6,044
Percent of expenditures for teacher salaries*	72.5%	Down from 74.7%	63.9%	65.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	77.6%	Down from 89.8%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	100.0%	92.0%
Highly qualified teachers in high poverty schools**	95.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Black Street Elementary Principal, School Improvement Council and PTO are proud of the accomplishments that have been achieved during the 2003-2004 school year. Teachers and students have been working to improve academic performance within the guidelines of the State Curriculum Standards. Preparation for PACT has been a yearlong focus for all grades in every class along with the implementation of the Total Teacher program that helps keep learning on a steady course. A motivational speaker program had 10 or more speakers from the community and other areas talk to students about appropriate behavior and aiming for the best in life.

Some of the accomplishments to be noted were the updating of the Orchard software in the computer lab, installing Star Reader to go with Accelerated Reader, receiving PACT coach review books for grades 3-5, purchasing 19 new Dell computers for classrooms, and math manipulatives and math trade books. The beginning of the year saw the PTO supporting school improvement by having the school hallways, cafeteria and media center repainted, which then encouraged teachers to repaint and give their rooms a thorough cleaning; \$1,500 was donated to the media center to buy new books; a new sound system was purchased; and new curtains for the stage are being installed.

Other outstanding accomplishments have been SIC "Clean-up Day" where the mobile units were cleaned, two painted inside, and the grounds raked, trees trimmed, general repairs done, and in the main building one bathroom repainted. The students have shown great interest in service projects this year. The 5th grade collected \$1500 for Meals-on-Wheels, visited the Senior Center regularly, and tutored and read to 1st grade as Reading Buddies. The 4th grade collected many pounds of food for the animal shelter that was in desperate need. The PE teacher organized a girls' Step-Team and they performed for several events and in a local parade. The Student Council, one of the only elementary councils in the state, collected can tabs for the Ronald McDonald House, gathered food for inmates' families and won a prestigious first prize for their float in a local parade. The culmination of the year was an evening with Relay for Life and the team collecting money for the American Cancer Society. This has been a year of giving and receiving with the emphasis on learning and parent involvement.

Daniel Green, Principal  
Cassandra Shark, SIC chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	25	74	30
Percent satisfied with learning environment	96.0%	80.3%	69.0%
Percent satisfied with social and physical environment	96.0%	78.9%	69.0%
Percent satisfied with home-school relations	41.7%	89.2%	58.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.